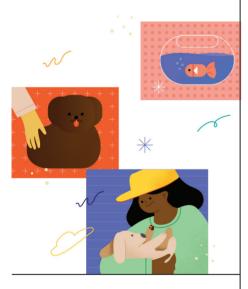
JANUARY
WEEK THREE

# Elementary



# Pet Project: See it through

Responsibility is showing you can be trusted with what is expected of you



#### **MEMORY VERSE**

"Suppose you can be trusted with something very little. Then you can also be trusted with something very large." Luke 16:10a, NIrV

# Talk About the Bible Story

Open the Bible together and read Proverbs 6:6-8 or watch the video together on the Parent Cue app.

### **Engagement Questions**

- Is there a certain kind of work you enjoy doing?
- What are some ways you can help yourself remember to work hard without being asked?
- ► How does our hard work show love to God and others?

# Faith and Character Activity

Scan the QR code below for activities to guide kids at every phase to trust Jesus in a way that changes how they see God, themselves, and the rest of the world.

Scan the QR code to get started



#### Prayer

"Dear God, thank You for the way You made us and the ability You've given us to work hard. Please highlight the needs around us so that we can show responsibility this week without being asked. Thank You that when we work hard, it can show others how much you love them. Amen."

## **Weekly Parent Cues**

# Elementary

#### **ENGAGE IN EVERYDAY MOMENTS TOGETHER**



# **Morning Time**

As your kid starts their day, compliment them on something you've seen them work hard on recently (school, sport, instrument, etc.). It can be big or small.



#### **Meal Time**

At a meal this week, have everyone at the table answer this question: "What is something you could put some extra effort into—something you want to learn or get better at?"



## **Drive Time**

While on the go, ask your kid: "Who is someone you know who is a hard worker?"



### **Bed Time**

Pray for each other: "God, help us work hard at the things you give us to do, and to do our best."

More Ways to Engage with Your Kid Faith & Character Activities



Worship Song of the Month



Download the Parent Cue app

AVAILABLE FOR APPLE AND ANDROID DEVICES



